

Session Five: Co-operation - Te Whiriwhiri Tahī

Key Message: The group is stronger when all members work together

Purpose: To increase awareness of some safe and easy ways to co-operate in order to arrive at a workable solution to a problem

| Key Competencies: | Values: |
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| Participating and Contributing: Working cooperatively and collaboratively with others. Supporting others' learning. Using language, symbols and text: Communicating information, experience and ideas. Interpreting words and images | Valuing diversity, equity and respect. |

Select energisers to start and end this lesson. You can use energisers during the lesson if you feel students need a break. Choose energisers which are appropriate to this lesson by going to Section 4.

Note: This could cover two sessions

Activity One: Fashion Parade

Equipment: Scissors, tape and newspaper for each group

Ask the students to work together in small groups.

Give each group tape and a newspaper. Using these, ask the group(s) to choose an item of clothing, then make, decorate and model it.

Ask the groups to allocate roles to each person. These may include:

The boss, who sees that everyone is occupied for the whole time but only on the job they have been allocated;

The designer, who plans the pattern;

The factory worker, who makes the garment;

The finisher, who decorates the garment;

The model who wears the garment;

Ensure that each person concentrates on the task or tasks they have been allocated, although the jobs are inter-related.

Discuss with students how they felt about their contribution and about the process used.

If there is enough time, ask the students to make another garment working without specific roles then compare their reactions.

Students might hold a fashion parade of the "clothing" they have made.

Activity Two: Broken Squares

Equipment: An envelope for each student as follows:

Photocopy onto firm card. Cut the squares accordingly. Place three MIXED pieces in each envelope.

